



THE SCHOOL DISTRICT OF PHILADELPHIA

Girard Academic Music Program School-Parent Compact

School Year 2024-2025

Revision Date:

5/8/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

Girard Academic Music Program and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This year, a parent input meeting was held virtually on May 8, 2024 to give parents the opportunity to give input into the development of this Compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Girard Academic Music Program GOALS

GAMP will increase proficiency and advanced math scores as identified by PSSA and Algebra Keystone exams. Our main focus areas will be 8th grade PSSA scores and 9th grade Algebra scores. GAMP will increase progress scores in math and ELA as identified by PSSA and Algebra Keystone exams and reflected in our school's annual School Progress Report.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Girard Academic Music Program will:

*Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's standards for student academic progress and achievement.
Hold parent-teacher conferences, during which this compact will be discussed as it relates to each individual child's progress and achievement.
Provide parents with frequent reports on their children's progress.
Provide parents with reasonable access to school staff.
Provide parents opportunities to volunteer and participate at the school and to observe classroom activities.*

PARENT RESPONSIBILITIES:

We, as parents, will:

*Collaborate with staff and students to maximize learning opportunities provided by the school to ensure children meet the State's standards for student academic progress and achievement.
Attend parent-teacher conferences and school gatherings such as orientations and Back to School Night, and be available to collaborate with school staff on matters germane to each individual child's progress and achievement.
Be vigilant about monitoring our student's attendance, lateness, and academic progress.
Avoid scheduling outside appointments during school hours except in extreme emergencies to maximize student access to school staff and learning.
Be active partners in our child's learning, volunteering at the school and in the classroom, attending parent-teacher conferences, and being responsive to initiatives that promote our child's success and helps them meet established standards for progress and achievement.*

STUDENT RESPONSIBILITIES:

*Complete all assignments daily to the best of our ability.
Share information with parents and guardians about academic requirements, including those recorded daily in the Agenda or posted in Google Classroom, and facilitate open communication between the school and our parents about student academic progress and achievement.
Plan and collaborate actively with our parents and guardians to monitor my progress toward achieving individual learning goals.
Be prepared to attend class daily, be on time, and to cooperate with the expectations of each classroom, each classroom teacher, and all school supervisory staff.
Expend full effort to ensure I meet my learning goals and contribute to the development of a stronger school community, which includes participation in extracurricular clubs involving social, academic, athletic and musical experiences.*

COMMUNICATION ABOUT STUDENT LEARNING:

Girard Academic Music Program is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

*Parent portal
Parent Teacher Conferences
Phone calls and School Messenger
Online newsletter – weekly
Emails/texts/phone calls to parents on student progress
Scheduled "Tea with the Principal" meetings*

ACTIVITIES TO BUILD PARTNERSHIPS:

Girard Academic Music Program offers ongoing events and programs to build partnerships with families.

School Advisory Council
Quarterly parent Teacher conferences
Annual Open House
Student Orientations
Home and School Association
Opportunities for volunteering/observing/shadowing
Parent Workshops